

Field	Please identify if the program area with the following areas AG, FCS, 4-H, CV, or Natural Resources. If it is an integrated program include all the program areas (such as 4-H and FCS or CV and Ag or FCS and Ag etc.).	
District	The Four Choices are Northern, Central, Southeast or Southwest	
Local Situation (Relevance)	Was Local Situation Identified?	
1	Not Defined	Local Situation not described
2	Vaguely Defined	Local Situation described but not quantified or description was vague or the only quantifiable situation was Statewide or National data.
3	Well Defined	Local Situation described and quantified
Expressed Need (Relevance)	Was Need Expressed Locally?	
1	No	No language/evidence that anyone (Local, State, or National) expressed that this is a need...
2	Somewhat	It is not clear if there was an expression from anyone locally that this need truly existed or the language/evidence was vague or need only expressed at State/National Level.
3	Yes	There was a clear expression of the local need from individuals or a group or from the local situation analysis or a needs assessment process.
Type of Response	Did this entry describe a coordinated set of learning experiences or just a single activity?	
1	Only one Learning Experience such as a single meeting, or attendance at 4-H Camp or one trip to Richmond	
2	The same Learning Experience Taught Multiple Times such as 4 private pesticide applicator trainings were held in PD7 in 2015 (the same class offered 4 times); or 25 classes were taught on preventing credit card fraud (the same topic 25 times).	
3	Multiple Learning Experiences such as participants attending 5 different classes on a topic.	
4	Multiple learning Experiences. At least three different educational experiences that collectively achieve an outcome such as educational meetings plus demonstrations plus newsletter articles plus one-on-one consultations plus television interviews plus newspaper articles.	
Program Level	Level of Programming	
1	Unit Coordinator or Administrative Impact	Unit Coordinator or Administrative Impacts
2	Work Completed	The impact statement only reports the work that was done.
3	Beginning of Program	The impact statement is similar to level #2. However the impact statement shows evidence that it is the beginning of a programmatic effort.
4	Awareness Created	Awareness created about extension educational programs or participants learned that a new/better technology exists to make an improvement.
5	Knowledge/Skills Gained	Knowledge/Skills Gained (i.e. participants said they gained knowledge (information, facts) or skills (abilities).
6	Intended Practice Change for Participants	Participants indicate their intention to make a practice change in the future.
7	Practice Change for Participants	Actual Practice Change Reported (which can only be done following educational activities/events/efforts)
8	Practice Change for Extended Learners or Community Wide Result	Option #1 Result expressed as an action change or benefit for both direct participants and extended learners. Option #2: Result expressed in terms of direct participant action/benefit and community wide value of change.
Type of Impact or Potential Impact		
1	No Impact	Impact does not fit any category below or there is no impact.
2	Economic	The economic impact must be stated as a dollar value. The evaluator should not count an impact as having a monetary value if it is not translated into dollars. For example Kilowatts of electricity saved is not a economic benefit or an increase of 10 bushels per acre (because it is not expressed as dollars saved or increased revenue).
3	Social	Social impact is the positive effect Extension programs have on the well being of a community (e.g., improved safety, healthier youth and adults, better schools, reduced drug use, decrease in unemployment, reduction in obesity, etc.).
4	Environmental	Environmental impact is the positive effect of Extension programs on actions that negatively effect the environment (e.g., improved water quality, improved air quality, reduction in pesticide use, etc.).
5	Economic and Social	
6	Economic and Environmental	
7	Social and Economic	
8	Social and Environmental	
9	Economic, Social and Environmental	
Dollar Value of Monetary Impact		
Dollar Value of Monetary Impact	If an economic impact is stated (such as \$500 dollars saved, or \$1,000 improvement in net income, or this reduced health care cost by \$100,000 or similar concepts)... Include the dollar value. Evaluator should not determine if the statement is right or wrong.	