



An Innovative New Staff Orientation Experience Online

NAEPSDP Virtual Summer School 2019

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"Cornell Cooperative Extension is an employer and educator recognized for valuing AA/EEO, Protected Veterans, and Individuals with Disabilities and provides equal program and employment opportunities"



Introduction to CCE NSO Online

- NSO Online Design and Development
- NSO Online Highlights
 - Purpose & Agreements
 - Topics & Tools
- Questions & Answers

Please ask questions in Q&A and comment in Chat!





Getting to know you...

- Have you attended an orientation to Extension?
 - If so, what stands out?
- Do you lead an orientation for staff?
 - Online?

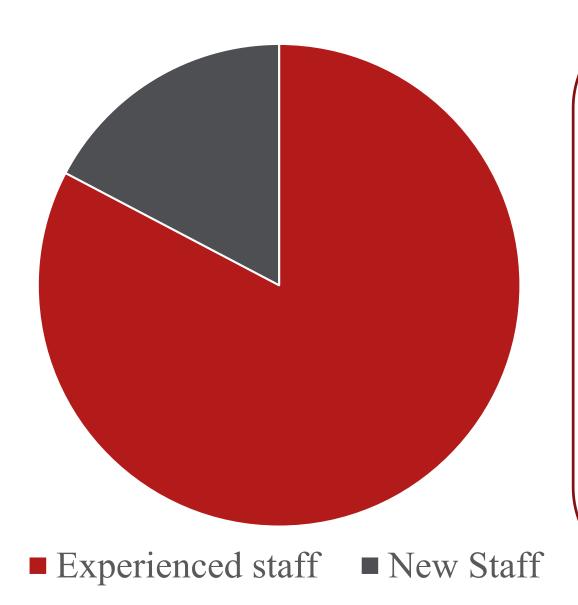




Why a CCE New Staff Experience?

We believe if staff are supported and connected to colleagues, campus, and our organizational vision that they will be empowered to contribute to the CCE system, bringing innovation and energy.





Why is NSO Important?

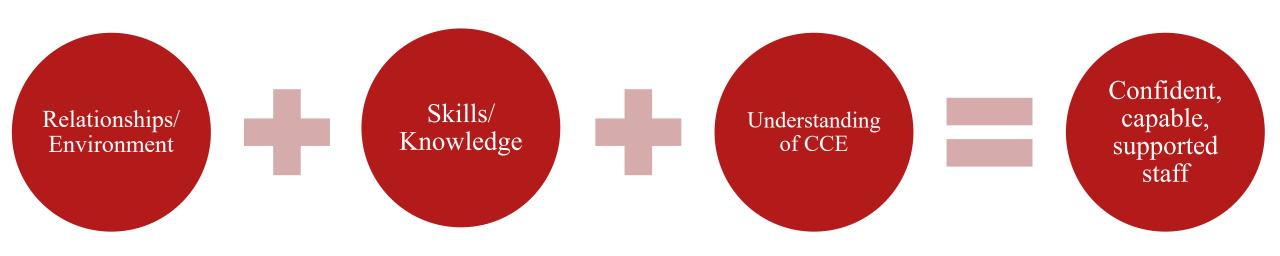
Research indicates that:

- employee onboarding is a strategy to strengthen the relationship between new employees and employers.
- providing opportunities for staff to engage with work decisions creates a culture that helps to attract and retain strong talent.
- Encouraging staff to participate in professional development training increases staff loyalty and engagement.



How will new staff orientation make a difference?

When new staff participate in New Staff Orientation, they will better understand the CCE organization, gain necessary skills and knowledge and build sustaining relationships with colleagues and campus staff.





Register for NSO

NSO Topics 6-7 – Intro to Program Planning Upon completion – invited to guide others through NSO

Auto registration for Moodle

NSO Topics 4-5 – Support from the CCE System

Continue Learning
Pathway as
appropriate

Intro to others & NSO

NSO Topics 1-3 – The CCE System



Cornell Cooperative Extension

Cornell Cooperative Extension

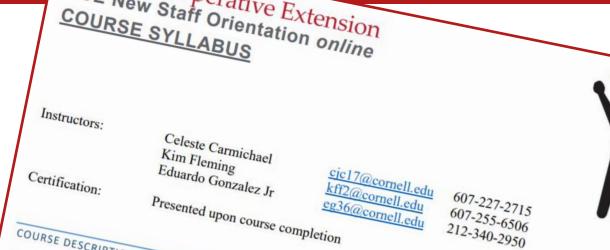
Course Syllabus

Course Syllabus

CCE New Staff Online Purpose & Plan

New staff will be able to:

- -explain CCE
- -locate resources & policy
- -identify professional development
- -connect with others



COURSE DESCRIPTION

Cornell Cooperative Extension's New Staff Orientation is designed to help new employees get to know the organization,

As a staff member, you will continue to be a part of the New Staff Orientation Experience (receiving notifications of or New Staff) for two full years. Completing NCO Online will acciet with As a staff member, you will continue to be a part of the New Staff Orientation Experience (receiving notifications or understanding CCE as an organization Course completion will he noted to your supervisor. understanding CCE as an organization. Course completion will be noted to your supervisor.



CCE New Staff Online...working agreement

Inclusivity Statement from syllabus

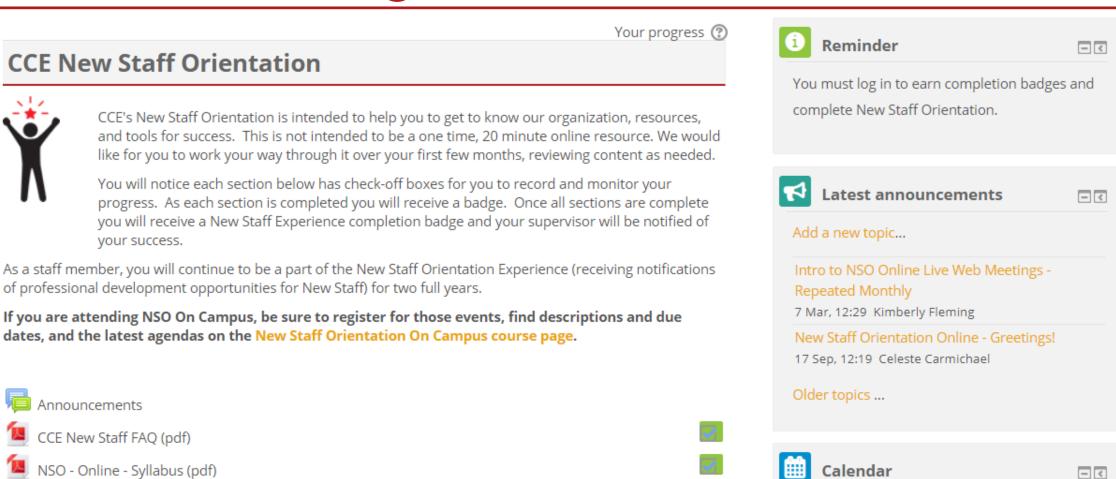
- share unique experiences, values and beliefs
- be open to the views of others
- honor the uniqueness of colleagues
- appreciate learning from each other
- value each other's opinions with respect

When or how are you using working agreements?





Introducing: CCE New Staff Online





Topics include:

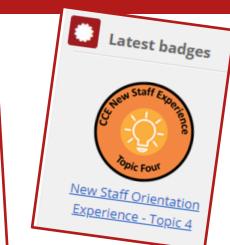
- -Overview
- -Materials
- -Engagement
- -Online mtgs
- -Knowledge Check

Topic 5: Personal & Professional Development 🥕





As you have likely seen in your job description and the Cornell Cooperative Extension Human Resources Skills for Success (pdf), proactively seeking self-development is an expected behavior in your work for CCE. There are many opportunities through CCE, through online learning networks connected to Cornell and the Extension system and there are professional development networks. Some opportunities are supported, others encouraged for your self-development. Below is information about a number of activities. Please review and be sure to indicate that you have reviewed by checking off boxes and completing the knowledge check (url) at the

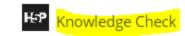


Diversity, Equity & Inclusion



In Topic 2, we talked about creating a welcoming & inclusive culture. When you reviewed your CCE Association Affirmative Action, Diversity, and Inclusion Plan (pdf) (recall that the link is for the general template) you may have discovered sections that you need to grow in to fully meet the expectations of your job. For example - do you know who your potential audience is? How do you map potential participants? What data gets reported about participants?

- Review: other resources on the Diversity, Inclusion & EPO page of the Staff Site (url)
- Scroll to the bottom of that page: Look for courses and resources that might be helpful to you.
- Share: What is your individual plan to grow your skills for building a more diverse, fair, and inclusive environment for your programs? Use Flipgrid (url goes to video discussion classroom) to share your response. Use netID password or *ccenewstaff123* to get started.







Challenges

- Making time for visioning and design
- Automating communication and promotion
- Tracking completion
- Finding a platform that gets support by all
- Prioritizing & streamlining content

How do you make time for visioning and design?



Lessons Learned

- Make time for visioning and design
- Group work effective
- Design strategy helps in communicating concept
- Work with new staff (audience) in development
- Easy access, organization and diversity of mediums appreciated
- Clarify review (scan) vs. read (read through)
- Each activity needs meaning and purpose
- Checking off activities helps track





Contributors to CCE NSO Online

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- Eduardo Gonzalez, Jr, CCE Diversity & Inclusion Specialist, Extension Administration eg36@cornell.edu
- Special thanks to Sarah Dayton, Paul Treadwell, other Extension Administration colleagues, and several new Extension staff and students who tried this out and shared advice for improvement!
- We love ournew NSO Online! https://www.youtube.com/watch?v=qR3rK0kZFkg