2020 NAEPSDP Conference

Call for Proposals

December 1-3, 2020
Virtually Via Zoom

The 2020 Conference Planning Committee is requesting presentation proposals for the 2020 NAEPSDP Conference that, due to Covid-19 and associated university and government travel restrictions, will be held virtually via Zoom. The purpose of the conference presentations is to share research, application, theory/philosophy, or innovative educational models related to, but not limited to, evaluation and assessment; staff development; organizational development; program development and delivery; technology; and communications.

IMPORTANT INFORMATION

1. Submitted proposals do not need to have a submitter who is a current NAEPSDP member.
2. Accepted proposals require at least one submitter to be registered for the conference in order to present.
3. Accepted proposals that are presented will be included in an online conference proceedings.
4. NAEPSDP professional members submitting proposals will be asked to review other abstracts.
5. You may submit more than one proposal.
6. The deadline for submitting proposals has been extended to **August 11, 2020 by 11:59 PM EST**. Late submissions will not be considered.
**SUBMISSION OPTIONS & DESCRIPTIONS**

*Add in-text citations where appropriate.
*A references list must be included but does not count toward the proposal word limit.

<table>
<thead>
<tr>
<th>Session Type</th>
<th>Description</th>
<th>Submission Requirements</th>
</tr>
</thead>
</table>
| Oral Presentations (35 minutes)           | Presentations on topics and issues of interest, which may include explorations of best practices, model programs, case studies, theory building, research findings, pedagogy, etc. Presenters have 25 minutes to present followed by 10 minutes for Q & A. | Oral presentation submissions are bound to a 750-word abstract and **MUST** include the following components:  
  1. Importance/significance of the topic  
  2. Description of the delivery method or results  
  3. Recommendations for future NAEPSDP practice  
  4. Benefit to NAEPSDP participants and practice |
| Competency-Building Workshops (1 hour)    | Competency building workshops are designed to enhance the participants’ knowledge and skills on a certain topic related to the mission of NAEPSDP. Competency-building proposals focus on how participants in the workshop will gain skills in the identified area.                                | Competency-building workshops are bound to a 750-word abstract and **MUST** include the following components:  
  1. Importance/significance of the topic  
  2. Description of specific competencies participants will learn  
  3. Benefit to NAEPSDP participants and practice  
  4. Statement of teaching plan and method  
  5. Instructors’ qualifications for teaching the specified competency/competencies |
| Roundtable Presentations (25 minutes)     | Roundtables begin with a 15-minute presentation, followed by 10 minutes of discussion. Roundtable presenters bring prepared questions to guide the discussion in case the conversation is not generated from the audience. There are three types of roundtables:  
  1. Research  
  2. Innovative Strategies  
  3. Program Innovations | Roundtable presentations are bound to a 250-word abstract and **MUST** include the following components:  
  1. Roundtable topic summary, importance, and significance  
  2. Implications for NAEPSDP practice  
  3. Roundtable session plan  
  4. Proposed discussion questions |
| Poster Presentations                      | Poster sessions are graphic displays that encourage informal discussions on topics important to NAEPSDP work. Posters can report research, share a program or innovative idea, or build a key professional competency.                                         | Poster and Ignite submissions are bound to a 250-word abstract and **MUST** include the following components:  
  1. Importance/significance of the topic  
  2. Outcomes – what will viewers learn from the poster  
  3. Implications for NAEPSDP practice |
| Ignite Presentation (5 minutes)            | Ignite presentations are “rapid fire”, where presenters use 20 slides which automatically advance every 15 seconds using PowerPoint.                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
SUBMISSION PROTOCOL

All conference proposals will be submitted through Qualtrics. The deadline to submit proposals is **August 11, 2020 by 11:59 PM EST**. Late submissions will not be considered.

Submission link HERE

REVIEW PROCESS

Each submission will be double-blind and peer-reviewed by NAEPSDP members. The lead author of the submitted proposal will be notified of the review decision via email by mid-September 2020. The guidelines for preparing presentations will be sent to those accepted in September 2020. Review deadlines are contingent upon the prompt return of reviews.

PROPOSAL QUESTIONS & CONTACT INFORMATION

For questions regarding proposal rules, submission protocols or the review process, please contact Matt Benge, conference co-chair and proposal sub-committee chair, at mattbenge@ufl.edu.